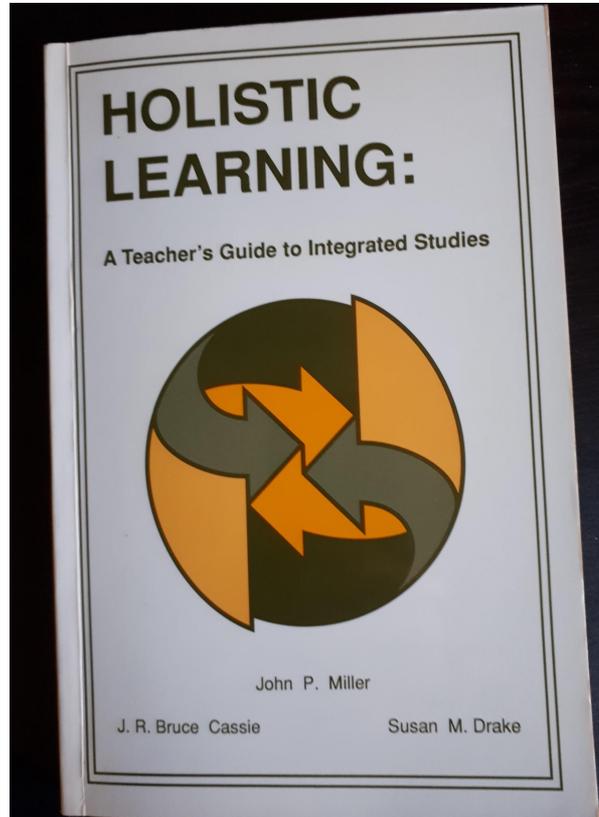


From Master Teacher to Master Learner: Will Richardson

What are the Challenges we Face?

1. Too many 'add-ons' to what we already do...
2. Curriculum is too dense...
3. Not enough time...
4. Not enough time...

What is Old is and Again....



We were looking at the 'whole child'...

We were looking at integrating the curriculum...

We were looking at the relationships between
curriculum and student...

Student and teacher...

... from 1990

Integrated studies offers a way of dealing with the problem of curriculum overload. Teachers at all levels complain about how they are required to 'add on ' new initiatives to their current programs.

The focus of holistic education is on **relationships** - the **relationship** between linear thinking and intuition, the **relationship** between mind and body, the **relationships** between various domains of knowledge, the **relationship** between the individual and community and the relationship between self and Self. In the holistic curriculum the student examines these **relationships** so that he / she gains both an awareness of them and the skills necessary to transform the **relationship** where it is appropriate. (Miller, 1988)

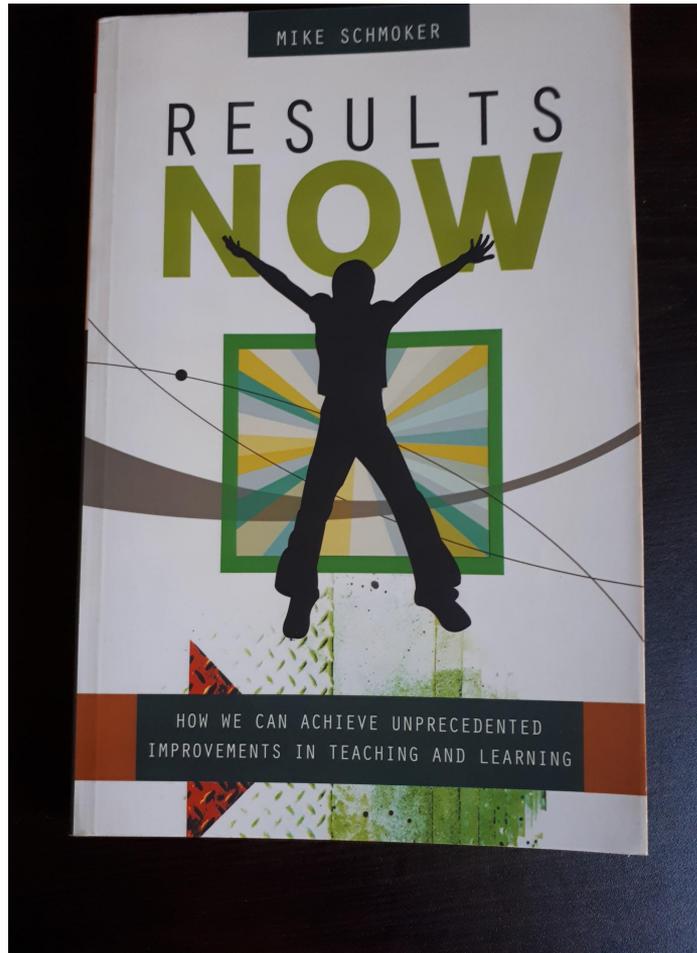
Relationships are central to everything.... I think we all will agree on this....

It is the relationships aforementioned and those that we have within our classrooms...

Kids learn through relationships...

We have always known
this...

From 2006



Isolation: the Enemy of Improvement

“The traditional school often functions as a collection of independent contractors united by a common parking lot.”

Robert Eaker

And so... as we progressed... we acknowledged that we do not do enough collaboratively... that kids, despite group work and teachers, despite professional learning communities, were not collaborating effectively....

Why?

“concept. Changing teaching means changing the understanding that underlies the teaching.”

— **Steven Katz**

Maybe we need to think about that... “An inch wide - a mile deep” ...

With all of this in mind...

Relationships

Integrated Curriculum

The Core

Intentional Interruptions

Challenging Traditional Narratives

Rethinking What We Do

And what is it we are striving for?

Student engagement...

Making learning relevant...

Identifying and getting to know our underserved and underperforming...

Will Richardson writes:

When we talk about transformation in schools...It's first and foremost about creating conditions under which our students can learn powerfully, productively and freely.

Schools in general are highly structured, committed to the curriculum, and are rooted in long-held narratives about what classrooms, teaching and learning are supposed to look and feel like....

For those of you that may wish to argue the narrative is changing.... Are you writing lesson plans? Are you marking papers and turning in grades?

School structures and traditions almost exclusively aim at supporting the knowledge acquisition aspect of schooling.

...we find ourselves in a world of near ubiquitous 24/7 access, with knowledge, information, experts and tools at our fingertips...

This shift drives the need for transformation in schools and the need to rethink our roles in classrooms.

Schools must be about empowering learners to organize their own learning and about delving deeply into the subjects that interest them, to live on a perpetual learning curve. Those are the skills they need to be successful learners in their adult lives. The emphasis shifts from knowing to learning

... me and my dad...

Will Richardson speaks.... (first three minutes)

<https://www.youtube.com/watch?v=sxyKNMrhEvY>

Soooooooo ... where are we?

What should we do?

What can we do (within our sphere of control)

What are we doing to lead our departments?

With two or three colleagues:

Engage in a conversation that focuses on what you have actually done as a leader to move from a Master teacher to a Master Learner.

What impact has this had within your department?

What do you see moving forward?

We will report back to the group in a few minutes...